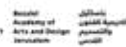


# IFI PROJECT

## Innovative Finance Inclusion in Academia and Field



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# GREETINGS

I am honored to introduce the Erasmus+ IFI (Innovative Finance Inclusion in Academia and Field) Project.

IFI project captures the vision of The Academic College of Tel Aviv – Yaffo, which integrates high level of applied research, innovative teaching & learning methods, and a social commitment that impacts society at large.

Israel has a strong reputation as a leader in technology, entrepreneurship and innovation. We, at The Academic College of Tel Aviv Yaffo, aim to leverage this advantage while leading the initiative in the Israeli higher education system in the conspicuous lacuna of social and sustainable finance. We aspire to create a strong and viable connection between academia and society, and between academia and industry, through research and practice. We wish to develop communities of practice and body of knowledge, and to educate the market and the public for social and sustainable finance take up.

The Academic College of Tel Aviv – Yaffo is the coordinator and leader of this visionary effort to promote social and sustainable finance in alignment with the global changes, and to develop new capacities for inclusive social finance in the Israeli eco-system.

I am proud to cooperate with our Israeli project partners: Bezalel Academy of Art and Design, Kibbutzim College of Education, Sapir Academic College, Tel Hai College, The Hebrew University of Jerusalem, and The National Union of Israeli Students; and looking forward to collaborate with our European project partners:

Erasmus Universiteit Rotterdam (the Netherlands), European Foundation for Management Development (Belgium), Ruprecht-Karls-Universität Heidelberg (Germany), SA Estonian Business School (Estonia), Università degli Studi di Padova (Italy), and University of Deusto (Spain).

I wish us all a successful and fruitful cooperation.

**Prof. Dror Wahrman**

**President of The Academic College of Tel Aviv Yaffo**



# IFI PROJECT

**IFI – Innovative Finance Inclusion in Academia and Field has been selected for EU co-funding by the EACEA (Education, Audiovisual and Culture Executive Agency) as an Erasmus+ programme for capacity building in higher education.**

IFI Project aims to systematically align the Israeli higher education system with global changes and develop new capacities for inclusive social finance on three levels:

- (a) Eco-system & Infrastructure
- (b) Academy-Industry Cooperation
- (c) Research, Teaching & Training

IFI brings an interdisciplinary approach, stressing shifting focus is needed not only in finance but in economics, law, technology, design and education.

Gathering European and Israeli experts, IFI project will act as a platform to foster integrated community and cultivating evidence-based standards and practices, building a scope of knowledge and case studies digital platform, training institutional investments, regulators and innovators, letting students practice ESG (Environmental, Social, and Corporate Governance) investments, and encourage innovation. All practices are key components of a thriving sustainable finance ecosystem and HEIs (Higher Education Institutions) capacity building. IFI is the first national consortium created explicitly to provide infrastructure, knowledge and innovation to further develop the sustainable and inclusive finance ecosystem in HEIs and field.

IFI is a three-year project (2020-2023), with a budget of € 999,597, which will be executed by 13 partners from Israel and Europe.

The Israeli partners are: P1 - The Academic College of Tel Aviv - Yaffo (Coordinator); P2 - Sapir Academic Collage; P3 - Kibbutzim College of Education, Technology and the Arts; P4 - The Hebrew University of Jerusalem - The Center for Innovation & Entrepreneurship; P5 - Bezalel Academy of Art and Design; P6 - Tel Hai College; P7 - National Union of Israeli Students.

The European partners are: P8 - European Foundation for Management Development (Belgium); P9 - Ruprecht-Karls-Universität Heidelberg, Max Weber Institut für Soziologie, Forschungsstelle, The Centre for Social Investment (Germany); P10 - University of Deusto (Spain); P11 - Erasmus Universiteit Rotterdam (The Netherlands); P12 - Università degli Studi di Padova (Italy); P13 - Estonian Business School (Estonia).

The project associated partners are: Varam - The Board of Public Academic Colleges in Israel, IFH, Innovation for Humanity, SDG Israel (under YKCenter), The Gallille Olive Oil - The first CDFI in Israel, and The Israeli Ministry of Foreign Affairs

The project is aimed to strengthen the relations between HEIs and the wider economic and social environment, through the following main deliverables:

- ✳ Israeli-European Community of Practice and Body of Knowledge
- ✳ Web-based case studies portal
- ✳ SF (Social and sustainable finance) workshops for academics and practitioners
- ✳ Teaching & learning materials for SF
- ✳ International Summer school on inclusive SF
- ✳ Train the trainers' programs
- ✳ Inclusive SF innovation center (pre-accelerator)
- ✳ Students-led ESG Investing Fund

The project execution is based on nine WPs (work packages), as follows:

**WP1: Building a Community of Practice (CoP) and Body of Knowledge (BoK),**

including an introductory seminar on SF in academia and field, establishment of a community of practice (CoP) for Academia-Industry, produce survey reports on the SF current field practices and the current practices in academia, and establish task force work plans.

**WP2: Building tools - establish a pool of cases for study and simulations,** including a workshop to establish the framework and guidelines for case studies and simulations, design and develop a case studies and simulations web-portal, create a collection of case studies, and conduct study visits in partner universities and in Israeli SF institutions.

**WP3: Building body of practice - Training programs for different stakeholders,** including development of teaching and learning materials on inclusive SF, develop and deliver workshops and seminars for various stakeholders, and publish policy documents and recommendations for decision makers.

**WP4: Building innovation - sustainable & inclusive finance R&D and design thinking,** including development and implementation of a mentorship program to train entrepreneurs, develop teaching and learning materials on design thinking, run a pre-accelerator one-year program on SF innovation for students and entrepreneurs, and conduct a students' competition on innovative SF ideas for investments.

**WP5: Walk the talk - Israeli students-led ESG investing fund,,** including a benchmarking summary report on student-funds, develop a business plan for students-led ESG (Environmental, Social and Governance) investing fund, deliver training sessions on ESG for faculty and student, and establish an ESG Investment Club Program.

**WP6: Talk the walk - training the trainers and teach the practitioner,** including development of a strategy and framework for “train the trainers” program, run “train the trainers” programs for school teachers, academics and instructors from different faculties, develop training materials for academics, and produce a plan



for an international SF summer school program.

**WP7: Quality Assurance & Quality Plan**, including preparation of the project quality policy document and quality work plan, produce quality assessment reports on project deliverables, submit quality summary reports on project activities and WPs, and present the project annual progress reports.

**WP8: Dissemination & Exploitation**, including preparation of the project dissemination, exploitation and sustainability strategy, guidelines and work plan, development and distribution of communication materials on the project website, on social networks, through printed publications and events.

**WP9: Project Management**, including coordination and communications management, risk and opportunity management, administrative management, monitoring and control, and financial management of the project.

**Wishing us all a fruitful project.**

IFI Management Team,

**Dr. Vered Holzmänn**, Project Coordinator & Director

**Dr. Yifat Reuveni**, Project Academic Director

**Mr. Sahar Peshkess**, Project Administration Manager



# THE ACADEMIC COLLEGE OF TEL AVIV-YAFFO

Established in 1994, MTA is an Israeli public higher education institution with a clear goal to provide excellent academic education, and to use its academic capacities to make an impact on society. With five schools (Behavioral Sciences, Government and Society, Economics and Management, Computer Science and Nursing Science) and international collaborative initiatives, MTA has proven its excellence for over 26 years of its operation: the College is placed among the best institutions of higher education in Israel and boasts a cadre of graduates who hold key positions in Israel and overseas. We nurture multi-sector partnerships that provide our students with a one-of-a-kind ecosystem for entrepreneurs, investors, sponsors and activists and attracts dozens of international executive and academic delegations every year and homing successful start-ups, social businesses and NGOs. At MTA, we are dedicated to advancing positive social change through what we call “New Academia”.

The New Academia is based on three pillars:

- 1) Applied Research: Our research institutes and initiatives consistently advance innovative studies, the results of which are then applied to benefit our own local community, as well as the global academia and society at large.
- 2) Experiential Learning: MTA's community initiatives, corporate projects, and mentorship programs help students take academic theory out of the lecture hall and apply it to real-world situations.
- 3) Social Commitment: Students and faculty are encouraged to participate in a wide range of social projects and programs designed to have a positive impact on The society at large.



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# SAPIR ACADEMIC COLLEGE



Located in the western Negev, Sapir Academic College is the largest public college in Israel with over 8000 students and hundreds of faculty members studying and teaching in 14 academic departments and schools in undergraduate and graduate tracks, as well as practical engineering and continuing education programs.

As Israel largest public college, we operate active affirmative action and scholarship programs that target students with a diverse range of needs and backgrounds. Our mission is to provide high quality, equitable and accessible higher education in Israel's Southern periphery.

We seek students interested in growing intellectually, becoming entrepreneurs that generate change. Our diverse students include Jews, Bedouins, and immigrants (olim), of which 60% are from the south. Many are the first in their families to attend college. We are very proud of the high numbers of IDF veterans that choose to study at Sapir College. Our higher-education access programs include Preparatory-Academy Programs (Mechina), Gateway to Academy: Higher Education Program for Bedouin Students, Scholarship Programs and our Student Resources & Accessibility Center. Sapir is a student-centered college, dedicated to small classes with welcoming professors, providing the best in classroom experience. Our faculty has a reputation for excellence, delivering innovative courses, meeting the needs of a rapidly changing world, in a supportive environment. Sapir College is well known for its centers of excellence, including its superb Law School, its go-to Film and Sound School, its superior School of Communication, and its hands-on School of Social Work. More recently, it has achieved another breakthrough by launching a highly imaginative Project on Entrepreneurship and Innovation that has the potential to redefine its entire campus.

Internationalization is a significant path through which the Sapir mission and vision is further developed, contributing to the empowerment of the Sapir community of faculty and students and to the region in which the college operates. Internationalization enhances the quality of learning and teaching, develops research opportunities, and adds a global, intercultural and international dimension to the curriculum across academic departments.



## ADDRESS

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# KIBBUTZIM COLLEGE OF EDUCATION



Kibbutzim College of Education was established in 1939 by the kibbutz movement. The College's philosophy combines a democratic, humanistic and progressive approach to education with the principles of a creative artistic experience, multicultural and intellectual world view. The college positioned itself as the place for activist education with a strong emphasis on the social involvement of students and faculty, branching out into the realms of informal education, and the strengthening of values-oriented education. KCE's aims stress the need to strengthen the core social identity of KCE in its educational-social mission. Kibbutzim College of Education adheres to a set of social and moral values that underpins all its educational and social endeavors. It promotes equal opportunities for a life of existential wellbeing, personal liberty, cultural richness, civic partnership and self-actualization. Today, it is Israel's largest college of education with a student population of more than 6,000. There are more than 30 undergraduate programs and 9 graduate programs on a diverse range of educational subjects.

The program for Social-Business Management in the Kibbutzim College of Education is a unique and original program, the first of its kind in Israel, integrating training for Social-Business Entrepreneurship and Business Management with teacher training for this field.



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# THE HEBREW UNIVERSITY OF JERUSALEM



## HUJI INNOVATE - THE CENTER FOR INNOVATION AND ENTREPRENEURSHIP

The Hebrew University of Jerusalem, founded in 1918 and opened officially in 1925, is Israel's premier university as well as its leading research institution. The Hebrew University is ranked internationally among the 100 leading universities in the world and first among Israeli universities. The recognition the Hebrew University has attained confirms its reputation for excellence and its leading role in the scientific community. It stresses excellence and offers a wide array of study opportunities in the humanities, social sciences, exact sciences and medicine. The university encourages multi-disciplinary activities in Israel and overseas and serves as a bridge between academic research and its social and industrial applications. The Hebrew University has set as its goals the training of public, scientific, educational and professional leadership; the preservation of and research into Jewish, cultural, spiritual and intellectual traditions; and the expansion of the boundaries of knowledge for the benefit of all humanity.

### **HUJI Innovate: The Hebrew University Centre for Innovation and Entrepreneurship**

HUJI-Innovate, the Hebrew University Center for Innovation and Entrepreneurship, serves as a platform to encourage and assist students, faculty and alumni to develop their innovation and entrepreneurship skills. We also serve as a catalyst for venture creation processes to solve real-world problems.



For us at HUJI-Innovate, Entrepreneurship is a mindset, it is the ability to identify challenges and create solutions. We believe that everyone is born with an entrepreneurial spirit and can generate new ideas to drive impact. We operate in 3 parallel tracks - promoting entrepreneurial culture and community (using events, clubs, workshops, festivals, conferences and competitions), developing and running academic courses (developing a minor degree) and extracurricular programs (OPEN Venture creation pre-accelerators) and managing acceleration programs for new ventures. These activities create a nexus point between academia and the world of innovation and entrepreneurship.



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# BEZALEL – ACADEMY OF ARTS AND DESIGN JERUSALEM



תלמידי  
האקדמיה  
ב'תרצ"ו

Bezalel  
Academy of  
Arts and Design  
Jerusalem

The name Bezalel is synonymous with more than 100 years of Israeli art, innovation and academic excellence. Bezalel's unique strength stems from the numerous breakthroughs it has been responsible for and its ability to respond and adapt to cultural changes. It takes pride in its numerous generations of graduates – the spearhead of Israeli artists, designers and architects, in Israel and around the globe.

The Bezalel Academy of Arts and Design is, first and foremost, a group of talented, inspired and motivated artists and professionals. Both faculty and students are driven by a passion to create and by their dedication to quality and excellence. These two pillars of the Academy have placed Bezalel at the epicenter of Israel's cultural discourse and at the forefront of its artistic scene, making it instrumental in shaping the country's cultural identity.

Bezalel has over 2000 students studying towards undergraduate degrees in the following departments: Fine Arts, Screen Based Arts, Architecture, Ceramics and Glass Design, Industrial Design, Jewelry and Fashion Design, Photography and Visual Communication. In addition, Bezalel offers graduate degrees in the fields of Fine Arts, Urban Design, Industrial Design and Policy and Theory of the Arts. Each department preserves the traditional knowledge, tools, materials and workshops collected over many decades, while using state-of-the-art software and cutting-edge technologies.



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Tel-Hai College is a leading, excellent public academic institution in Israel that conducts teaching and research while serving as a growth engine for the Galilee region. With two faculties; the Faculty of Social Science and Humanities and the Faculty of Science and Technologies, the college plays a major role in the development of technology and its application in Agriculture, Biotechnology, Medicine, Education, Society, and Computer Sciences and providing students with an array of academic opportunities. The student's body at Tel-Hai College represents a mosaic of Israeli society, bringing together male and female, Jewish and Arab, traditional and secular Israeli young adults. With a constant annual growth of about 7%, our students body numbers over 3,600 students in full time academic studies. Going beyond its original mandate to provide higher education for Galilee residents, the college's outstanding programs now draw 60% of its students from outside the Galilee. Many of them choose to make the Galilee their home upon graduation. The personal attention that each student receives at Tel-Hai fosters a genuine feeling of togetherness on campus, with the college functioning as a family and community away from home. The Department of Economics and Management prepares students for economic and commercial activities in the business and public sector. The curriculum focuses on diverse fields connected to macro-economics, micro-economics, financial management and financing, business management, human resources management, product distribution and consumption, marketing and more.

Members of the faculty are active researchers and enthusiastic field people who are found at the forefront of research and achievement. Students complete their program with all of the required tools to integrate themselves into a wide range of roles in the public and business sectors, in government offices, in leading

companies in the economy and in management roles in different bodies. The Center for Entrepreneurship and Innovation was founded six years ago with the goal of encouraging students, graduates, and faculty to submit proposals for original and innovative, feasible business initiatives. Initiatives selected receive grants, as well as accompaniment and support from academic and industry mentors. The Center fosters an atmosphere of entrepreneurship on campus and active entrepreneurial communities. During the 2018-2019 academic year, a multidisciplinary program was founded in the field of entrepreneurship, open to students from all departments of the Faculties of Sciences and the Humanities, enabling students to develop initiatives within the framework of their studies and acquire tools from the world of entrepreneurship while receiving academic training.



## ADDRESS

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# NATIONAL UNION OF ISRAELI STUDENTS (NUIS)



The National Union of Israeli Students (NUIS) is the sole organization representing over 300.000 students in 61 higher education institutes and vocational schools in Israel. We believe the young public in Israel, comprising almost half of Israel's population, is the living force of society. NUIS was established in 1934, before the establishment of the state of Israel itself. The Student Union's activity is widespread and includes a variety of activities portraying its worldview regarding the students' role, responsibilities and benefits within the Israeli society. The union is composed of professional departments enacting the decisions made for and with the student community in addition to local student unions in each of the higher education institutes. The central role of the union is to protect the student's status and rights while at the same time strengthening its social purpose as the leading body driving lively activity among the public. NUIS's team encourages research, development and entrepreneurship, putting the topic of higher education on top of the public's agenda, including accessibility of higher education to all with an emphasis on ethnic minorities and immigrants.

- ✳ Taking care of the students' welfare and livelihood, including making sure the students' voice is always heard in society. NUIS is protecting society's right to a good and quality higher education that creates quality employability for fresh graduates, so that they will give back to society and enrich it.
- ✳ NUIS has put a strong emphasis on a mutual dialogue in and outbound of the country's borders. Good and stable integration of the different nations and cultures that live here are highly important to us, therefore we encourage values of a society that respects the other.



- ✳ Represents all the students in Israel, Be attentive and available to their entire needs; social, academic and financial.
- ✳ NUIS initiates and leads social projects that will promote the social periphery and increase the social involvement in Israel, particularly amongst students.
- ✳ NUIS forms a model of excellence in public management by acting according to full transparency, accountability and democracy values.
- ✳ NUIS unites and empowers the various local unions and supports their every need.
- ✳ NUIS maintains strong and fruitful connections with various young organizations within Israel and around the world, due to the importance of cooperation, knowledge exchange and friendship.



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# EUROPEAN FOUNDATION FOR MANAGEMENT DEVELOPMENT



EFMD is an international network of 954 members from academia, business and public service in 92 countries. EFMD plays a central role in shaping global approach to management education by bringing together academia and business and providing a unique forum for research and networking on innovation & best practice. EFMD is a globally recognized accreditation body, certifying quality management education through its accreditation labels for Higher Education institutions (EQUIS), HE programmes (EPAS), online courses (EOCCS), corporate programmes (CLIP), supporting programs for developing QA systems (EDAF) and impact assessment for HE (BSIS).

EFMD's 50 years' experience have been utilized for participating or leading more than 35 international projects in the past 20 years. EFMD is the leader of 4 CBHE projects in Latin America and main partner in CBHE projects implemented in Asia and Africa. It also participates in knowledge alliances, as well as H2020 projects. Since 2013, EFMD has participated in 5 EU projects directly or indirectly related to SSF. More specifically, in the fields of innovation & entrepreneurship, open innovation and academia-industry cooperation for social entrepreneurship (MIRRIS, SLIM, OI-NET, BIC, UDI-A...).

In the framework of these projects, among others, EFMD has been in charge of quality assurance and impact evaluation as well as relevant trainings, has provided the consortium with expert speakers or organised promotional activities.



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## MAX-WEBER-INSTITUTE FOR SOCIOLOGY CENTRE FOR SOCIAL INVESTMENT

Founded in 1386, Heidelberg University, a state university of Baden-Württemberg, is Germany's oldest university.

The Centre for Social Investment (CSI) is a research centre at the Max-Weber-Institute for Sociology in the Faculty of Economics and Social Sciences of Heidelberg University. Founded in 1386, Heidelberg University, a state university of Baden-Württemberg, is Germany's oldest university.

CSI as one its youngest structures was founded in 2006 and works as an interdisciplinary centre in research, education and training as well as a transdisciplinary partner for the third sector.

The central research topics of the CSI are, in addition to the eponymous social investments and innovations, foundations, civil society and the social economy. Special attention is paid to innovative cross-border research - be it between sectors or between forms of organizations. From a comparative or often exploratory perspective, research projects are carried out at national, European and international levels. The CSI's research contributes to fundamental theoretical understanding, applied knowledge and political and strategic debates in civil society and the third sector.

CSI research aims to strengthen the self-perceptions of the third sector, to analyze its legal, economic and social framework conditions, and to increase the effectiveness of its organizations. Our research results are communicated to the public through teaching, professional training and publications, but also put into practice through trans-disciplinary cooperation, e.g. in social innovation laboratories.



## ADDRESS

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The University of Deusto (UD) is a not-for-profit university in the Basque Country (Bilbao and Donostia-San Sebastián), managed by the Society of Jesus, and established in 1886. It has a small unit at Madrid. UD was accredited as an International Campus of Excellence in 2015.

UD has over 12,000 students (15% international) in degree-granting official programmes. Beyond Deusto Business School (DBS), the UD has five other Schools (Law, Engineering, Education and Psychology, Social Sciences and Humanities, and Theology) and 12 research institutes.

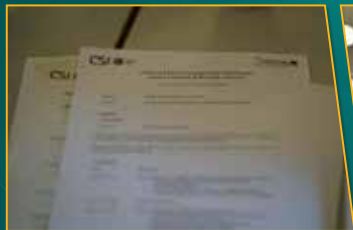
DBS is the oldest Business School in Spain (established in 1916), currently in the last stage of AACSB international accreditation. DBS has 80 permanent full-time academics, plus 20 permanent researchers. It has more than 2,000 students registered in degree-granting official programmes.

DBS' mission according to the 2025 Strategic Plan is:

★ To contribute, in collaboration with other agents, to a fairer, more inclusive and wealthier world, providing solutions to the most relevant challenges of our society and of organisations, training and accompanying professionals who may promote and lead sustainable enterprises in a global context, and generating interdisciplinary knowledge.

In the field of ESG Finance, DBS is involved in the Bizkaia Financial Hub, the ESG Finance Summer Programme, and Spainsif, the Spanish reference platform on responsible investment, among others. Besides, DBS research includes Measuring impact, Non-financial accounting reports, Humanistic Management, and Ignatian Leadership among others.

The UD has been very active in international Project Management since 1989. In 2017 the Erasmus Projects Management Unit (UGPE) was created to enhance Erasmus+ Projects.



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## THE FINANCE DEPARTMENT OF THE ROTTERDAM SCHOOL OF MANAGEMENT

Erasmus University Rotterdam is a highly ranked, international research university, based in the dynamic and diverse city of Rotterdam. Founded in 1913, it is currently one of the biggest universities of the Netherlands with a student population of 29,000 and a research community of circa 1,400. Scholars and students in seven faculties and two institutions work on global social challenges in the areas of:

- ✳ health
- ✳ wealth
- ✳ governance
- ✳ culture

The mission of the Erasmus University Rotterdam is to create a positive impact on societal challenges. Seven priorities are thereby formulated for the strategy 2019-2024 and sustainability is one of these seven priorities. Sustainability features prominently in education, research and operations. A balance between people, planet and profit is hereby essential. The Finance Department of Rotterdam School of Management (RSM), Erasmus University, is dynamic and international. RSM Finance is a meeting place for ambitious academics and dedicated educators in the field of corporate finance and investments. RSM Finance manages the School's largest master programme, promotes excellent PhD researchers, and organises high-quality specialised conferences and seminars. RSM Finance is part of the Erasmus Finance Group, which includes faculty from the Erasmus School of Economics (ESE) at Erasmus University Rotterdam. RSM Finance covers a wide variety of areas – research into initial public offerings, theory and practice



of corporate finance, the predictability of stock returns, sustainable finance, and governance, among others. The research and education focus on positive change that enables people and organisations to thrive. RSM Finance is also active in outreach and works with industry and government to generate societal impact.



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# UNIVERSITÀ DEGLI STUDI DI PADOVA

1222-2022  
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ANNI



UNIVERSITÀ  
DEGLI STUDI  
DI PADOVA

UNIPD is one of Europe's oldest and most prestigious HEI with nearly 60.000 students, 230 post-doc researchers, 2.300 teaching staff and 2.300 administrative staff. UNIPD offers +170 degree courses and embraces 32 Departments, 1 University Hospital, 1 Veterinary Hospital, 1 Experimental Farm and a School of Excellence. It is a multi-disciplinary university that aims to provide high quality education, to foster research, to nurture international relations and to promote strong links with the local territory.

UNIPD International Relations Division directly manages and provides counselling for international education, mobility and cooperation programs (E+ KA1&2, CBHE, SP, etc.). Under the Erasmus+ programme, UNIPD Projects & Partnerships Unit coordinates 1 CBHE project (ICMED) and 1 EMJMD, and is partner of 9 EMJMDs, 2 CBHEs and 1 SP. As a whole, the Universities manages a yearly budget of 6ML Euro funded through the Erasmus+ programme.

UNIPD is member of the European Universities Alliance ARQUS and participates in international educational networks, such as Coimbra Group; Top Industrial Managers for Europe (TIME); Venice International University (VIU); Mediterranean Universities Union (UNIMED); European Association for International Education (EAIE); UNIADRION; European University Association.

The Department of Economics and Management "Marco Fanno" was founded in 1990 and it soon became a leading centre in the higher education of business and economic sciences.

In fact, in July 2012 it ranked #1 for the 7th consecutive year by the famous Italian Research Institute – CENSIS. The ranking has been based on several indicators measuring teaching quality and likelihood of students finding excellent jobs.



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# ESTONIAN BUSINESS SCHOOL



(EBS) is the oldest private business school in the Baltics, founded in 1988. As a business school with university standing, EBS offers bachelor's, master's, and doctoral-level programmes in the business and administration study programme group.

EBS has two missions. First, to provide students with the necessary knowledge, contact base, and practical experience to set and reach their career-related, financial, and life goals. Second, to help organisations achieve their goals through human resources engaged in lifelong learning and applying the knowledge obtained in EBS. The long-term vision of EBS is to belong to the top ranked European business schools with an internationally recognised accreditation (EQUIS) and to be an opinion leader in the field of business and management in Estonia.

Concerning the teaching and research activities, EBS relies on a high-quality network of contacts and partnerships with business schools, the business community, and the public sector, both within Estonia as well as abroad. An integral part of the strategy of EBS is providing an international learning experience. As the most international university in Estonia, we knowingly and strategically aim to increase the share of international staff and its mobility, to strengthen co-operation with academic and corporate partners, and to enhance student mobility. With this aim, EBS has established partnerships with 70 universities in 30 countries.



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